

# **UNCF/MELLON PROGRAMS**

*SCHOLARS TRANSFORMING THE ACADEMY*

## **GUIDELINES, OPPORTUNITIES & RESPONSIBILITIES**

**A COMPREHENSIVE GUIDE TO NAVIGATING THE TWO-YEAR PHASE OF THE UNCF/MELLON  
MAYS UNDERGRADUATE FELLOWSHIP PROGRAM**

## CREATED FOR THE 2011 UNCF/MELLON FELLOWS

### ABOUT THIS DOCUMENT

*Congratulations! You are now a part of an elite group of scholars, collectively known as the Mellon Mays Undergraduate Fellows. The UNCF/Mellon Fellows join undergraduate Mellon fellows throughout the country as members of one of the most prestigious Ph.D. pipeline programs in the country: The Mellon Mays Undergraduate Fellowship Program. We welcome you to this very distinguished community of scholars.*

*This manual was created to assist you over the next two years as you navigate and complete your fellowship requirements. It is designed to ensure that you are kept “on top of things.” Although most of the information and forms that you will need as you matriculate as a fellow are included in this document, you and your mentor will receive e-mail reminders prior to the deadline dates of each opportunity. At the end of most pages, you will find a checklist. This is to ensure that you have not omitted an important step or piece of information when submitting items to the Programs Office or other offices. This manual also includes important information on Mellon Mays affiliate programs that you will need to acquaint yourself with as you journey toward the Ph.D. Information in this document on the Institute for the Recruitment of Teachers (IRT) and the Social Science Research Council (SSRC) and the various opportunities provided by these affiliate programs comes directly from the websites of these Programs, so as to provide complete and accurate information. Website addresses are provided. You will be introduced to representatives of these programs during the Summer Institute.*

*Please retain this document and refer to it when you have questions about your responsibilities and the opportunities available to you as a Mellon Mays Undergraduate Fellow.*

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## UNCF/MELLON UNDERGRADUATE FELLOWSHIP PROGRAM

### General Statement and Purpose

The UNCF/Mellon Mays Undergraduate Fellowship Program is supported by a generous gift from the Andrew W. Mellon Foundation. Participation in the program is open to students at four-year institutions that are members of the United Negro College Fund and Hampton University.

The purpose of the program is to increase the number of talented undergraduates who choose to enroll in Ph.D. programs in the humanities or particular science and social science disciplines. The eligible fields are:

<i>Anthropology</i>	<i>Ecology</i>	<i>Mathematics</i>
<i>Area Studies</i>	<i>English</i>	<i>Musicology</i>
<i>Art History</i>	<i>Ethnomusicology</i>	<i>Philosophy</i>
<i>Classics</i>	<i>Foreign Languages</i>	<i>Physics</i>
<i>Computer Science</i>	<i>Geology</i>	<i>Political Theory</i>
<i>Demography</i>	<i>History</i>	<i>Religion</i>
<i>Earth Science</i>	<i>Literature</i>	<i>Sociology</i>

*(and other fields that employ historical or philosophical methods)*

It is important to stress that students with interests in law, engineering, early or secondary education or other professional degree programs are not eligible for this program and therefore should not be nominated by their home institution.

The program will provide work-study compensation for research activity during the academic year. In addition, it provides summer stipends; a mentor support system; a Summer Research Institute following the sophomore year; sponsored independent activity in the post-junior summer; advice and assistance in applying to graduate schools; and assistance with selected undergraduate loan repayment for participants who pursue Ph.D. study in one of the specified fields. **If selected, the Fellow will be required to participate in the UNCF/Mellon Programs Summer Institute, June 1 - June 30, 2011.**

### Undergraduate Student Stipends\*\*

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| • Summer Institute Summer Stipend | \$3,900.00                           |
| • Academic Term Stipend           | \$1800.00/semester (\$3,600.00/year) |
| • Junior Summer Stipend           | \$3,900.00                           |
| • Fellows Travel Allowance        | \$600.00 per year                    |
| • GRE Preparation (Seniors only)  | \$400.00 per senior fellow           |
| • Research Fund (Seniors only)    | \$400.00 per senior fellow           |

**\*\*NOTE: The IRS regards stipends as earned income; therefore, you will be expected to pay taxes on your stipends. You will receive a 1099 form at the beginning of the calendar year. Please consult your accountant for questions regarding stipend taxation.**



## MEMBER INSTITUTIONS BY REGION AND ENTRY YEAR\*

### **Northeast**

Bowdoin College '92  
Brown University '92  
Connecticut College '08  
Dartmouth College '89  
Harvard University '89  
Smith College '00  
Wellesley College '89  
Wesleyan University '89  
Williams College '89  
Yale University '96

### **New York City**

Barnard College '96  
Brooklyn College '89  
City College of New York '01  
Columbia University '96  
Hunter College '88  
Queens College '89

### **Mid-Atlantic**

Bryn Mawr College '88  
Cornell University '88  
Haverford College '00  
Princeton University '89  
Swarthmore College '88  
University of Pennsylvania '88

### **South**

Duke University '96  
Emory University '00  
Rice University '92  
UNCF Consortium '89

### **Midwest**

Carleton College '88  
Grinnell College '09  
Macalester College '00  
Northwestern University '08  
Oberlin College '88  
University of Chicago '88  
Washington University  
of St. Louis '92

### **West Coast**

California Institute  
of Technology '96  
Heritage University '00  
Stanford University '89  
University of California  
at Berkley '08  
University of California  
at Los Angeles '08  
University of Southern  
California '92  
Whittier College '08

### **International**

University of Cape Town '01  
University of the  
Western Cape '08  
University of the  
Witwatersrand '07

\* Total: 43 Institutions (as of Jan 2009)

## UNCF MEMBER COLLEGES AND UNIVERSITIES



1. [Allen University, Columbia, SC](#)
2. [Benedict College, Columbia, SC](#)
3. [Bennett College, Greensboro, NC](#)
4. [Bethune-Cookman University, Daytona Beach, FL](#)
5. [Claflin University, Orangeburg, SC](#)
6. [Clark Atlanta University, Atlanta, GA](#)
7. [Dillard University, New Orleans, LA](#)
8. [Edward Waters College, Jacksonville, FL](#)
9. [Fisk University, Nashville, TN](#)
10. [Florida Memorial University, Miami, FL](#)
11. [Huston-Tillotson University, Austin, TX](#)
12. [Interdenominational Theological Ctr, Atlanta, GA](#)
13. [Jarvis Christian College, Hawkins, TX](#)
14. [Johnson C. Smith University, Charlotte, NC](#)
15. [Lane College, Jackson, TN](#)
16. [LeMoyne-Owen College, Memphis, TN](#)
17. [Livingstone College, Salisbury, NC](#)
18. [Miles College, Birmingham, AL](#)
19. [Morehouse College, Atlanta, GA](#)
20. [Morris College, Sumter, SC](#)
21. [Oakwood University, Huntsville, AL](#)
22. [Paine College, Augusta, GA](#)
23. [Paul Quinn College, Dallas, TX](#)
24. [Philander Smith College, Little Rock, AR](#)
25. [Rust College, Holly Springs, MS](#)
26. [Saint Augustine's College, Raleigh, NC](#)
27. [Saint Paul's College, Lawrenceville, VA](#)
28. [Shaw University, Raleigh, NC](#)
29. [Spelman College, Atlanta, GA](#)
30. [Stillman College, Tuscaloosa, AL](#)
31. [Talladega College, Talladega, AL](#)
32. [Texas College, Tyler, TX](#)
33. [Tougaloo College, Tougaloo, MS](#)
34. [Tuskegee University, Tuskegee, AL](#)
35. [Virginia Union University, Richmond, VA](#)
36. [Voorhees College, Denmark, SC](#)
37. [Wilberforce University, Wilberforce, OH](#)
38. [Wiley College, Marshall, TX](#)
39. [Xavier University, New Orleans, LA](#)

## UNCF/MMUF SUMMER INSTITUTE

**Dates:** June 1 - June 30

**Location:** Emory University, Atlanta, GA

The Summer Institute takes place during the first summer following your acceptance into the UNCF/Mellon Programs. **Participation in this program is mandatory.** Some of the goals of the Summer Institute include, but are not limited to

- expanding your knowledge of the MMUF Program
- honing your research and writing skills
- developing a prospectus  
and
- inspiring a greater commitment within you to attain the Ph.D. and teach in higher education

Your stipend for the summer is \$3,900.00. **You will receive an advance of \$1,200.00 prior to your arrival at the Summer Institute.** This advance on your summer stipend is to assist you with your plans as you prepare to attend the Summer Institute at Emory University. The cost of your room, food and transportation will be deducted from the remaining \$2,700.00 of your summer stipend. The balance of your stipend will be distributed once all expenses incurred during the Summer Institute are settled. (mid to late September)

### **Summer Institute Faculty and Staff**

Dr. Donna Akiba Sullivan Harper, Director, Summer Institute

Dr. Leroy Davis, Associate Director, Summer Institute

Dr. Cynthia Neal Spence, UNCF/Mellon Programs Director

Ms. Arnetta Allen, Administrative Assistant, African American Studies, Emory University

(Please see your Summer Institute Syllabus for a more complete list of all faculty and staff.)

## THE UNCF/MELLON UNDERGRADUATE MENTOR

**The faculty mentor is a central figure in the Program. The mentor has four general responsibilities.**

**First**, the mentor is to help the fellow prepare for graduate school. This may involve helping the fellow identify useful sources of information or directing the fellow to a person on campus who maintains files on graduate programs.

**Second**, the mentor is responsible for overseeing the fellow's research project. The project should acquaint the fellow with the procedures that scholars follow in a selected discipline. The project should not duplicate the work required in a course, nor should it interfere with the fellow's academic progress.

**Third**, the mentor provides opportunities for the fellow to develop teaching skills through practice teaching.

**Fourth**, the mentor is to be the connection between the UNCF/Mellon Programs and the fellow. The mentor is also responsible for assisting the fellow with the preparation of reports needed by the program.

### **1. HELP THE FELLOW PREPARE FOR GRADUATE SCHOOL**

- a) Assist the fellow in selecting courses; serve essentially as a faculty advisor to the fellow
- b) Help the fellow identify an area of interest and the programs that exist in that field
- c) Aid the fellow in compiling information on graduate departments and fellowship programs
- d) Ensure that the fellow keeps track of deadlines for programs and any applicable examinations, e.g. the Graduate Record Examination
- e) Discuss with the fellow the nature of graduate study

### **2. SUPERVISE AND GUIDE THE FELLOW'S RESEARCH PROJECT**

- a) Assist the fellow in conceiving a project, planning it, and carrying it out
- b) Schedule regular periods of contact for review of the project
- c) Evaluate the project
- d) Assist fellow with the development of a scholarly bibliography and reading list related to the selected topic

(Continued from previous page)

**3. THE UNCF/MELLON PROGRAMS SEEK TO FOSTER BOTH TEACHING AND RESEARCH SKILLS. MENTORS ARE ENCOURAGED TO:**

- a) Allow the fellow to tutor a class, present a lecture, or develop a section of class
- b) Create opportunities for the fellow to observe the mentor's teaching strategies
- c) Discuss various roles and responsibilities of faculty members

**4. SERVE AS A LINK BETWEEN THE UNCF/MELLON PROGRAMS, THE FELLOW AND THE HOME INSTITUTION**

- a) Maintain information on the requirements of the Program
- b) Inform the Director and/or Campus Coordinator of any questions or problems that arise from Program requirements
- c) Alert the Director and/or Campus Coordinator of changes in the fellow's status
- d) Assist the Program in monitoring the progress of the fellow and in evaluating activities
- e) Attend the UNCF/Mellon Mentors and Coordinators' Conference, scheduled for early-to mid October
- f) Submit a progress report during the course of the academic year
- g) Submit a final report at the end of that year

## THE UNCF/MELLON PROGRAMS OFFICE

The Programs Office may be contacted either by mail, phone, fax, or e-mail.

### General Contact Information

UNCF/Mellon Programs  
Spelman College  
350 Spelman Lane  
Box 333  
Atlanta, GA 30314

Phone: (404) 270-5685

Fax: (404) 270-5687

Website URL: [www.uncfmellon.org](http://www.uncfmellon.org)

### Specific Contact Information

**Cynthia Neal Spence, Ph.D.**  
**Programs Director, UNCF/Mellon Programs &**  
**Associate Professor of Sociology, Spelman College**  
Phone: (404) 270-5684  
Fax: (404) 270-5687  
E-Mail Address: [cspence@spelman.edu](mailto:cspence@spelman.edu)

**Zakiya Farris**  
**Senior Programs Coordinator**  
Phone: (404) 270-5686  
Fax: (404) 270-5687  
E-mail Address: [zfarris@spelman.edu](mailto:zfarris@spelman.edu)

**Gabrielle Samuel-O'Brien**  
**Faculty Career Enhancement Programs Coordinator, UNCF/Mellon Programs**  
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**Senior Administrative Assistant, UNCF/Mellon Programs**  
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E-Mail Address: [ajackso3@spelman.edu](mailto:ajackso3@spelman.edu)

## PROGRAMS OFFICE CHALLENGES

The Programs Office is in the process of collecting data on the UNCF/Mellon Fellows who have preceded you, in an attempt to update our Program statistics. We face numerous challenges as we attempt to contact our UNCF/Mellon Alumni, as their contact information changes and they neglect to keep us updated. Please note therefore, that it is **CRUCIAL** that you keep the Programs Office updated on any changes to your contact information. We want to keep in touch with you so that we can continue to inform you of opportunities that you will be eligible for even after you have graduated, and also so that we can continue to update our statistics. We also need to be able to provide the Andrew W. Mellon Foundation with correct, updated contact information for you. **We initially obtain your contact information from the MMUF Profile Form that you complete once you have been accepted into the program.** We are asking that each semester, you refer to this checklist, so that you can be certain that you are keeping us up-to-date!



### Checklist!

- |                              |                             |   |
|------------------------------|-----------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Has your <b>current</b> mailing address or telephone number changed?<br>If so, please contact the Programs Office to update your information.   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Has your <b>permanent</b> mailing address or telephone number changed?<br>If so, please contact the Programs Office to update your information. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Has your e-mail address changed?<br>If so, please contact the Programs Office to update your information.                                       |

## FREQUENTLY ASKED QUESTIONS

**1. Are there funds available to, for example, purchase books, pay for the GRE or supplement the Travel Stipend to attend a Conference with my Mentor?**

*You should plan your stipend spending in advance. You may choose to use a portion of your semester stipend to help defray the costs of books and research materials. Senior Fellows are also allotted \$400.00 for GRE preparation and \$400.00 for research funds.*

**2. My prospectus has changed. Do I have to inform the Programs Office?**

*Yes, once your research topic has changed and your Mentor has approved the new prospectus, please forward the new topic to the Programs Office. Please get in the habit of sharing updates with the Programs Office as they occur.*

**3. My mentor and I are unable to continue working together? What should we do?**

*You and your Mentor are required to submit, in writing, the reasons for this development. Your new Mentor must be identified in this correspondence. In addition, your new mentor must make contact with the Programs Office to complete important documents.*

**4. What is the appropriate use for my Junior Summer Stipend?**

*The Junior Summer stipend can be used on a project or projects that will help to facilitate a fellow's research and/or graduate school research activities. Fellows may use their stipends for travel to different states to conduct interviews or graduate school visits. Fellows may also use their stipend to participate in study abroad programs related to their research. Fellows may even opt to complete summer school courses (for example, intensive research related language courses), but they may not take any courses that can be taken during the academic school year. Fellows may also use the stipend to purchase books and other research materials and to conduct research related experiments.*

**5. I am unable to graduate on the date that I indicated on my MMUF Profile Form. Will I remain in the Program until I have graduated?**

*You must contact the Programs Director, Dr. Cynthia Neal Spence, to discuss the reason you are unable to graduate on the date indicated, and the possibility of remaining in the Programs for another semester, or year. The Programs Director will make the final decision.*

**6. I have to miss a semester of school? What will happen to my Fellowship?**

*You must contact the Programs Director, Dr. Cynthia Neal Spence, to discuss your reason for missing a semester. Your Fellowship support will cease until you inform the Programs Office of your return to school. In most cases, your Fellowship will be reinstated. The Programs Director will make the final decision.*

## UNIVERSITY OF CAPE TOWN/MMUF JANUARY PROGRAM

The University of Cape Town/MMUF January Program introduces undergraduates to the history, culture and science of the New South Africa through a curriculum that is interdisciplinary in nature. The selection committee welcomes applications from undergraduates whose research proposals for this program are comparative in nature (e.g. the U.S. and South Africa, or the Caribbean and South Africa, or West Africa and South Africa) and which address a specific aspect of the culture, history and science of the African Diaspora, the Black Atlantic World, or South Africa.

The Mellon Foundation and the University of Cape Town will offer five awards for eligible undergraduates. The award includes one round trip coach ticket from Atlanta to Cape Town. The award also includes a stipend, board and lodging on the campus of the University of Cape Town.

Undergraduates selected to participate in the University of Cape Town January Program are required to attend all of the instructional components and to participate fully in all program activities.

The University of Cape Town/MMUF January Program will take place January 2012.

A list of past participants and the application checklist are on the following pages.

**Application Deadline: September 9, 2011**

## UNIVERSITY OF CAPE TOWN/MMUF JANUARY PROGRAM PARTICIPANTS

### January Program - - - 2011

Name	Institution	Fellowship Year
Jonathan Freeman	Lane College	2010-2012
Katherine Matthews	Emory University	2010-2012
Jacinta Saffold	Emory University	2010-2012
Hadiya Sewer	Spelman College	2010-2012

### January Program - - - 2010

Name	Institution	Fellowship Year
Khytie Brown	Emory University	2009-2011
Jonathan Collins	Morehouse College	2009-2011
Cherrell Denwiddie	Fisk University	2009-2011
Micaela Harris	Spelman College	2009-2011
Jasmine Johnson	Emory University	2009-2011

### January Program - - - 2009

Name	Institution	Fellowship Year
Rasheedah Alexander	Johnson C. Smith University	2008-2010
Tatiana Benjamin	Clark Atlanta University	2008-2010
Keith French	Tougaloo College	2008-2010
Kenneth Frierson	Lane College	2008-2010
Juliana Partridge	Spelman College	2008-2010
Anni Pullagura	Emory University	2008-2010
Ana' Marie Rector	Clark Atlanta University	2008-2010

### January Program - - - 2008

Name	Institution	Fellowship Year
Anisah Nu'Man	Spelman College	2007-2009
Julius Fleming	Tougaloo College	2007-2009
Michael Thomas	Paine College	2007-2009
Noelle Gibson	Hampton University	2007-2009
Selah Johnson	Spelman College	2007-2009
Jarvis McInnis	Tougaloo College	2007-2009

**January Program - - - 2007**

<b>Name</b>	<b>Institution</b>	<b>Fellowship Year</b>
Nicole Naar	Emory University	2006-2008
Mia Ellis	Tougaloo College	2006-2008
Gregory Johnson	Tougaloo College	2006-2008
Nile Johnson	Spelman College	2006-2008
Brandy Thomas	Paine College	2006-2008
Jessica Edwards	Spelman College	2005-2007
Antonina King	Hampton University	2005-2007
Marcus McArthur	Morehouse College	2005-2007
Shaeeda Mensah	Spelman College	2005-2007

**January Program - - - 2005**

<b>Name</b>	<b>Institution</b>	<b>Fellowship Year</b>
Meredith Coleman-Tobias	Spelman College	2004-2006
Melody Cooper	Clafin University	2004-2006
Sonia Santamaria	Emory University	2004-2006
Jared Stearne	Morehouse College	2004-2006
Ashley Strong-Green	Paine College	2004-2006

**January Program - - - 2004**

<b>Name</b>	<b>Institution</b>	<b>Fellowship Year</b>
Takkara Brunson	Spelman College	2003-2005
Takiyah Franklin	Dillard University	2003-2005
Irvin Hunt	Morehouse College	2003-2005
Raquel Janeau	Dillard University	2003-2005
Michael Turner	Clark Atlanta University	2003-2005

**January Program - - - 2003**

<b>Name</b>	<b>Institution</b>	<b>Fellowship Year</b>
Blake Adams	Morehouse College	2002-2004
Brandon Geter	Tuskegee University	2002-2004
Saida Grundy	Spelman College	2002-2004
Worth Hayes	Xavier University	2002-2004
Jaimie Lee	Emory University	2002-2004

## UNIVERSITY OF CAPE TOWN/MMUF JANUARY PROGRAM CHECKLIST

Please make sure the following items are completed and postmarked by September 9, 2011.

- Statement of Research Intent
- Letter of endorsement from MMUF Mentor explaining why fellow should participate in the January Program and how participation will augment the fellow's research
- Copy of passport and/or copy of passport application

**Please Send Completed Application to**

**Dr. Cynthia Neal Spence  
Director, UNCF/Mellon Programs  
350 Spelman Lane  
Box 333  
Atlanta, GA 30314**

## SOUTHEASTERN REGIONAL CONFERENCE

The Mellon Mays Undergraduate Fellowship Southeastern Regional Conference is designed specifically for Junior and Senior Fellows. This event brings together Mellon Mays Undergraduate Fellows representing Duke, Emory and Rice Universities and the UNCF institutions. Fellows will be able to interact with and present their research to their peers, and hear from former MMUF Fellows who have gone on to graduate school and who have completed the Ph.D. Fellows will have the opportunity to interact with these MMUF Alumni to gain a better insight into the professional and personal aspects of the journey through and beyond graduate school. **This year's MMUF Southeastern Regional Conference, which will be hosted by Duke University, will take place November 18-20, 2011 in Durham, North Carolina. The Programs Office will coordinate the travel of all fellows. While senior fellows are required to present their research, junior fellows who have well developed research are allowed to present.**

## JUNIOR YEAR SUMMER STIPEND

UNCF/Mellon Fellows completing the junior year are eligible to receive a summer stipend in the amount of \$3,900.00. The summer stipend can be used on a project or projects that will help to facilitate your research and/or graduate school research activities. In the past, Fellows have traveled to different states and countries to conduct interviews, participated in study abroad programs, completed courses in summer school\*, purchased books, conducted experiments, and visited graduate schools - the possibilities are virtually limitless! **However, please note that computer hardware and clothing cannot be purchased with these funds.** You are encouraged to work with your faculty mentor to determine the best use of the stipend. To request these funds, you must complete the Junior Year Summer Stipend Request Form **AND** the Project Description Form. At the end of summer, once you have returned to school for the fall semester, you must complete the Junior Summer Project Summary Form.



\* Note: Qualifying Summer School courses must be directly related to the Fellow's research and must not be courses that the fellow can take during the academic school year. An intensive language course which is directly related to the fellow's research is one example of a qualifying summer school course.

**Deadline: March 24, 2012 (You may request an extension on this deadline)**



### Checklist!

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Has your Mentor seen and approved your project proposal and budget?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Have you submitted your Junior Year Summer Stipend Request Form and the Project Description Form to the Programs Office? |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you need an extension on the deadline date?<br>If so, please contact the Programs Office to make your request.        |

## PAST USES OF THE JUNIOR SUMMER STIPEND

### **ANGELA ADDAE FISK UNIVERSITY**

Angela served as a Summer Research Diversity Fellow at the American Bar Foundation, an independent nonprofit research institute dedicated to the empirical study of the social sciences and law. She served as a research assistant and helped collect data by conducting contextual analysis on nineteenth century African newspapers using microfilm. Angela also participated in a series of seminars and field visits that helped to acquaint her with the many facets of socio-legal research. Finally, Angela used a portion of her summer funds to visit potential graduate schools: Northwestern University and the University of Chicago.

### **JAMALL CALLOWAY TOUGALOO COLLEGE**

Jamall participated in an Education First College Study tour. Education First specializes in travel for students and teachers. Along with his peers and Dr. Candice Love Jackson, Jamall visited London, Paris and Rome. He used his stipend to cover some of the program related expenses. He also purchased several texts related to his research. In addition, the summer stipend assisted Jamall with travel to Connecticut and New Jersey where he visited Yale University and Princeton University. An early graduate, this visit helped Jamall choose his graduate institution: he is currently pursuing a Master of Divinity at Yale.

### **ASHLI CARTER DILLARD UNIVERSITY**

Ashli participated in the Schomburg Mellon Humanities Summer Institute where she expanded her MMUF research on the Black Arts Movement. She also plans to use a portion of her summer funds to visit Cornell University and to prepare for the GRE.

### **JONATHAN COLLINS MOREHOUSE COLLEGE**

Jonathan participated in the Ralph J. Bunche Center for African American Studies Summer Humanities Institute at UCLA. This program prepares students for the rigors of graduate studies. Jonathan also planned to use his stipend to enroll in an intensive language study program and to purchase texts related to his research.

### **NAKITA CORE TOUGALOO COLLEGE**

Nakita participated in the Education First College Study international tour program. She traveled with faculty member, Dr. Candice Love Jackson, and classmates to England, France and Italy. Nakita also spent the summer furthering her Mellon research and planning for graduate school. She used a portion of her funds to purchase books, to visit Mississippi College, a potential graduate school, and to prepare for the GRE.

### **MICHAEL COX MOREHOUSE UNIVERSITY**

Over the summer, Michael conducted HIV/AIDS research in Ghana, West Africa under the guidance of Dr. Sinead Younge. The study used field observations and in depth interviews to examine the attitude preferences and constraints of ethno and biomedicine treatment of HIV/AIDS in Ghana, West Africa. Michael used a portion of his Mellon funds to assist with the costs related to his stay in Ghana. A fraction of his research stipend was used to purchase recording devices for interviews, as well as hire a paid translator.

**NALECEIA DAVIS****SPELMAN COLLEGE**

Naleceia participated in the Mathematical Sciences Research Institute Undergraduate Program (MSRI-UP) at the University of California, Berkeley for the summer. While there, she worked on a group research project that explored the uses of elliptic curves for encoding and encrypting messages to securely communicate with a third party. Naleceia also spent a large portion of her summer preparing for the graduation admission process. She used a portion of her Mellon funds to prepare for the GRE. Naleceia plans to take the GRE and begin the application for graduate school and different fellowships in the fall.

**GWENDOLYN DENWIDDIE****FISK UNIVERSITY**

During the summer, Gwendolyn participated in the African-American Literatures and Cultures Institute (AALCI) at the University of Texas at San Antonio. The program assisted her in her preparation for graduate school. Gwendolyn also used her Mellon funds to assist with transportation costs.

**ALYSHA GRIFFIN****SPELMAN COLLEGE**

Alysha used her summer stipend for research materials and to visit New York University, a potential graduate school. It also helped to support her participation in the African American Literatures and Cultures Institute at the University of Texas at San Antonio. The Institute engaged Alysha in various readings and discussions and prepared her for applying to graduate school.

**GABRIELLE HAMILTON****SPELMAN COLLEGE**

Gabrielle spent the summer in New York City gathering information for her thesis. Her Mellon funds were used to assist with the cost of living in New York City as well as pay the admittance fee for events that would forward her research. Gabrielle also visited CUNY Graduate School to meet Ethnomusicologist, Dr. Jane Sugarman. The summer experience led Gabrielle to expand the focus of her research.

**MICAELA HARRIS****SPELMAN COLLEGE**

Micaela interned with Partnership Against Domestic Violence (PADV), a nonprofit organization that is focused on helping women and children that are impacted by intimate partner violence.

**MONTEE HENDERSON****HUSTON-TILLOTSON UNIVERSITY**

This summer, Montee used the Mellon funds to provide transportation to acquire the materials that would enhance his research and aid him in his graduate school preparation process. He examined the subtle influences that the Greek gods and goddesses have on our modern society. A portion of Montee's Mellon funds were used to purchase GRE study guides.

**TOREY McCRAY****CLARK ATLANTA UNIVERSITY**

Torey used her Mellon Junior Summer Stipend to travel to Eatonville, Florida, the hometown of Zora Neale Hurston. The trip enabled Torey to visit Zora Neal Hurston's home and view samples of her fieldwork. Her experience prepared her for graduate school because it solidified her decision to take an interdisciplinary approach to her studies.

**BRITTANI POWELL****FISK UNIVERSITY**

Brittani used her summer stipend to cover costs associated with graduate school visits to UC-Berkeley and Stanford University. During her visits to both institutions, she met with graduate students, professors and administrators on both campuses. She was also able to sit in on select courses. This experience helped her make the decision to pursue a Ph.D. in Art History.

**KARLESHA ROLAND****SPELMAN COLLEGE**

Karlesha used her summer funds to help prepare her for the GRE, to cover expenses as she participated in summer programs and to acquire materials for her Mellon research project. Karlesha participated in the Summer Program in Quantitative Sciences at Harvard's School of Public Health. While there, she completed a mini-course in biostatistics and completed a project in epidemiology. The focus of the project was to use mathematical modeling to determine optimal vaccine allocation during the 2009 H1N1 influenza epidemic. This program helped Karlesha to consider other areas of graduate study.

She also participated in the Institute for Recruitment of Teachers summer program. During her stay, she participated in rigorous courses, learned more about the graduate school application process and attended a graduate school fair. She finished the summer by taking the GRE.

**ELIZABETH SAWYER****SPELMAN COLLEGE**

During the summer, Elizabeth took part in the Leadership Alliance Summer Research Early Identification Program at Princeton University (PSURE). She conducted research for a final paper, completed a GRE preparation program with Princeton Review and presented her research at the Leadership Alliance National Symposium. Participation in this program also afforded her the opportunity to visit Harvard University and the Massachusetts Institute of Technology. In addition to covering costs associated with the PSURE program, Elizabeth also used her stipend to purchase texts for her research. In addition, she visited the CUNY Graduate Center and the New School, both potential schools where she may pursue graduate study.

**AMANDA EMILY SMITH****DILLARD UNIVERSITY**

Amanda used her summer stipend to purchase books related to her research topic. The stipend also helped cover the expense of housing during her participation in the UNCF/Walton Family Foundation K-12 Social Entrepreneurship Fellows Program. This program helped her to gain valuable non-profit experience.

**ERIN SWINNEY****CLAFLIN UNIVERSITY**

During the summer, Erin was able to further her research and prepare for graduate school. She purchased texts on male gender theory and began submitting proposals to participate in various conferences. She used a portion of her summer stipend to visit North Carolina Central University, the College of Charleston and Francis Marion University. She is also planning to visit Ohio State University during the fall semester. Erin also interned at Sellers Law Firm.

**JASMINE VANEXEL****PAINE COLLEGE**

Jasmine spent the summer as a participant in the Summer Undergraduate Mathematical Science Research Institute (SUMSRI) at Miami University of Oxford, Ohio. She learned about Real Analysis, Linear Algebra, and Abstract Algebra through short courses on advanced material and research. Jasmine conducted research on the topic, "Classifying Bol Moufang Quasigroups under a Single Operation." She also met with graduate school representatives and faculty within the mathematical sciences. One of the highlights of her

experience was that she was able to use software that she will use in graduate school. The remainder of her summer funds went toward the purchase of materials for her Mellon project, GRE course enrollment and graduate school visits.

**TEMPRESS WHITE**

**BENNETT COLLEGE FOR WOMEN**

During the summer, Tempress took an African History course. This course helped her to “identify cultural values that are radically different [from her] own; discuss the emergence of nationalism among colonial African nations and analyze the struggle for independence among colonial African nations.” What she learned from this course also helped her to modify her research topic to focus on rape as an instrument of control, a systemic tool of genocide. Tempress also conducted an interview with a female survivor from the Congo. Finally, Tempress used her funds to purchase texts related to her research. She will continue to work closely with her mentor, Dr. Valerie Johnson, assisting her with her fall Intro to Anthropology course.

**SHATAVIA WYNN**

**CLAFLIN UNIVERSITY**

Shatavia spent her summer working closely with one of her mentors. She made progress with her research and prepared for her participation in the Ida B. Wells Philosophical Conference at the University of Memphis, which will take place in October. She will present a paper that compares the liberal feminism presented by John Stuart Mill in “The Subjection of Women” and Anna Julia Cooper’s *Voice of the South*. Shatavia also expanded her research and visited Dartmouth College where she was able to talk to professors, researchers and graduate students.

**CARL YOUNG**

**MOREHOUSE COLLEGE**

Carl participated in the Princeton Junior Summer Institute, one of five Junior Summer Institutes (JSI) around the nation. As a participant, he completed five courses: Advanced Statistics; Advanced Economics; Intercultural Dimensions of Policy Analysis; Policy Analysis and Writing; and a Domestic Policy workshop. He used a portion of his summer funds to attend the Hyde Park Conference of the Roosevelt Institute Campus Network. He also plans to use his stipend to purchase books related to his research and to visit Georgetown and George Mason Universities. Carl also hopes to visit Argentina in the fall with a delegation from Morehouse.



## UNCF/MELLON UNDERGRADUATE FELLOWSHIP PROGRAM

### JUNIOR YEAR SUMMER STIPEND REQUEST FORM

**NOTE: YOU MUST COMPLETE THIS FORM AND SUBMIT IT WITH YOUR JUNIOR SUMMER STIPEND REQUEST. THE FOLLOWING PAGE IS AN EXAMPLE OF WHAT THE STIPEND REQUEST SHOULD LOOK LIKE. YOUR STIPEND REQUEST MUST INCLUDE A BRIEF PARAGRAPH DESCRIPTION OF YOUR SUMMER PLANS AND AN ITEMIZED BUDGET. YOUR BUDGET MUST TOTAL \$3900.00.** The summer stipend can be used on a project(s) that will help to facilitate the fellow's research and/or graduate school research activities. **Please note that computer hardware cannot be purchased with these funds.** Fellows are encouraged to work with their faculty mentors to determine the best use of the stipend, and **mentors must sign off on your stipend request.**

**DATE:** \_\_\_\_\_

**FELLOW'S NAME:** \_\_\_\_\_

**FELLOW'S SS#:** \_\_\_\_\_

**FELLOW'S TELEPHONE NUMBER:** \_\_\_\_\_

**FELLOW'S MAILING ADDRESS:** \_\_\_\_\_

**FELLOW'S INSTITUTION:** \_\_\_\_\_

**MENTOR'S NAME:** \_\_\_\_\_

**FELLOW'S RESEARCH TOPIC:** \_\_\_\_\_

**DEADLINE: MARCH 24, 2012**

Completed forms should be submitted to: UNCF/Mellon Programs  
Spelman College, 350 Spelman Lane, Box 333, Atlanta, GA 30314 or faxed to (404) 270-5687



## UNCF/MELLON UNDERGRADUATE FELLOWSHIP PROGRAM

### JUNIOR YEAR SUMMER PROJECT DESCRIPTION FORM

SAMPLE (PLEASE USE THIS AS A GUIDE TO CREATE YOUR OWN REQUEST)

Deadline: March 24, 2012

*(Incomplete requests will not be accepted)*

Fellow's Name

**Sample Description:**

This summer, I will participate in a research program at Northwestern University. The program will give me an opportunity to advance my Mellon research as I work with an esteemed faculty member, Dr. J. Johnson, in the English department. The junior summer research stipend will help to offset some of the expenses related to room and board.

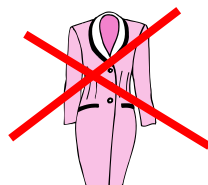
I will also spend time conducting interviews for my research. I will use a portion of my stipend to purchase a digital voice recorder that will assist the interviewing process. I will also spend time furthering my literature review. The purchase of books related to my research topic will be very helpful.

I will also use a portion of my stipend to help offset costs related travel to potential graduate schools. I have been in communication with my mentor regarding my summer plans, and I will continue to communicate with her throughout the summer. Please find an itemized button below.

Item	Cost
Summer living expenses at Northwestern	\$950
Books and Materials related to research	\$700
USB Voice Recorder	\$150
Travel, hotel stays and car rental to NYU and UC Berkeley	\$2100
<b>Total</b>	<b>\$3900</b>

Completed forms should be submitted to: UNCF/Mellon Programs, Spelman College, 350 Spelman Lane,

Box 333, Atlanta, GA 30314, or faxed to (404) 270-5687



## JUNIOR YEAR SUMMER PROJECT SUMMARY

Upon completion of the Junior Year summer experience, you are required to submit a 1 ½ page summary of your experience. The following questions should be addressed:

- How did you use your funds to enhance your research experience?
- What were some of the highlights of your experience?
- How will your junior year summer experience help to further prepare you for graduate study toward the Ph.D.?

**Deadline: September 8, 2012**



### Checklist!

Have you...

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed your Junior Year Summer Project Summary?       |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Submitted your completed summary to the Programs Office? |

## TRAVEL STIPEND



As a UNCF/Mellon Fellow, you may request a travel stipend of up to \$600.00 per year (**NOT per semester**). You may use this stipend to assist with expenses related to traveling to various conferences, institutions, facilities or any other destination, in an effort to supplement your research and facilitate the graduate school selection process. You will need to complete the Travel Stipend Request Form to request these funds.



# UNCF/MELLON UNDERGRADUATE FELLOWSHIP PROGRAM

## TRAVEL STIPEND REQUEST FORM

UNCF/Mellon Fellows may request a travel stipend of up to \$600.00 per year. Fellows may use this stipend to assist with expenses related to traveling to various conferences, institutions, facilities or any other destination, in an effort to supplement their research and facilitate the graduate school selection process. Fellows will need to complete this Travel Stipend Request Form to request these funds.

FELLOW'S NAME: \_\_\_\_\_

FELLOW'S SS#: \_\_\_\_\_

FELLOW'S ADDRESS: \_\_\_\_\_

TELEPHONE NUMBER: \_\_\_\_\_

INSTITUTION: \_\_\_\_\_

DESTINATION: \_\_\_\_\_

AMOUNT OF REQUEST: \_\_\_\_\_

### REASON FOR REQUEST:

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### PLEASE INCLUDE A BUDGET WITH COST PER ITEM AND GRAND TOTAL ESTIMATE

Completed forms should be submitted to: UNCF/Mellon Programs, Spelman College, 350 Spelman Lane, Box 333, Atlanta, GA 30314, or faxed to (404) 270-5687.



## GRE PREPARATION STIPEND

As a UNCF/Mellon **Senior** Undergraduate Fellow, you may request a GRE Preparation stipend of up to \$400.00. You may use this stipend to assist with expenses related to preparing for the Graduate Record Examination. You will need to complete the GRE Preparation Stipend Form to request these funds.

### GRE PREPARATION STIPEND REQUEST FORM

FELLOW'S NAME: \_\_\_\_\_

FELLOW'S SS#: \_\_\_\_\_

FELLOW'S ADDRESS: \_\_\_\_\_

TELEPHONE NUMBER: \_\_\_\_\_

INSTITUTION: \_\_\_\_\_

PREPARATION COURSE: \_\_\_\_\_

AMOUNT OF REQUEST: \_\_\_\_\_

### REASON FOR REQUEST:

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Completed forms should be submitted to: UNCF/Mellon Programs, Spelman College, 350 Spelman Lane, Box 333, Atlanta, GA 30314, or faxed to (404) 270-5687.



## RESEARCH FUND STIPEND

As a UNCF/Mellon **Senior** Undergraduate Fellow, you may request a Research Fund Stipend of up to \$400.00. You may use this stipend to assist with expenses related to your research needs. You will need to complete the Research Fund Request Form first as well as a budget outlining how you plan to use the Research Stipend.

### RESEARCH FUND REQUEST FORM

FELLOW'S NAME: \_\_\_\_\_

FELLOW'S SS#: \_\_\_\_\_

FELLOW'S ADDRESS: \_\_\_\_\_

TELEPHONE NUMBER: \_\_\_\_\_

INSTITUTION: \_\_\_\_\_

AMOUNT OF REQUEST: \_\_\_\_\_

### REASON FOR REQUEST:

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### PLEASE INCLUDE A BUDGET WITH COST PER ITEM AND GRAND TOTAL ESTIMATE

Completed forms should be submitted to: UNCF/Mellon Programs, Spelman College, 350 Spelman Lane, Box 333, Atlanta, GA 30314, or faxed to (404) 270-5687.

## THE INSTITUTE FOR RECRUITMENT OF TEACHERS (IRT)

Founded in 1990, the Institute for Recruitment of Teachers (IRT) recruits outstanding students to pursue masters and doctoral degrees in the arts and sciences, humanities, and social sciences. By doing so, the IRT hopes to increase the number of underrepresented faculty at educational levels from elementary schools through universities.

The IRT was founded in 1990 by Kelly Wise, who is its current director and the former dean of faculty at Phillips Academy in Andover, Massachusetts. The institute is designed to increase the number of diverse students pursuing advanced degrees for teaching careers so the pool of potential faculty members at the elementary, secondary, and college level will become more diverse. A consortium of universities is pledged to recruit IRT graduates and seek financial aid for qualified applicants. Because application fees are waived for IRT graduates, it is estimated that each applicant to graduate school saves at least \$600 in fees.

Visit <http://www.andover.edu/irt/home.htm>

All participants receive support throughout the graduate school application process. Specifically, the director and IRT staff will:

- counsel as to which graduate programs within the consortium are appropriate for the candidate's academic background and goals, selecting at least 10;
- provide paper applications;
- duplicate supporting materials provided by the candidate and send the completed application package to his or her selected consortium schools;
- assist with fine-tuning Statements of Purpose;
- advocate for each student's admission to consortium graduate schools; and
- endorse each student's candidacy for fellowships and assistantships.

The IRT Sponsors two programs:

### **1. THE INTERN SUMMER WORKSHOP**

Each year, 30 interns are selected by the IRT to participate in an intense four-week summer workshop at Phillips Academy prior to their senior year of undergraduate study. The workshop typically runs for the month of July; interns and faculty work together nine hours each day, six days a week. Included in the workshop are lectures, seminar discussions, small group meetings, writing conferences, films, debates, practice teaching sessions and presentations by nationally known educators, scholars, poets and artists.

During the Summer Workshop, IRT interns engage a graduate-level curriculum of critical, cultural and educational theory. Students prepare for the (GRE) and work on their statements of purpose. At the end of the third week in July, the IRT hosts its annual Recruiters' Weekend, attended by more than 60 academic deans and graduate admissions representatives from consortium institutions that are eager to speak with potential candidates about their graduate programs. The IRT recruits students from colleges and universities across the nation. Participants receive a \$1,200 stipend, travel expenses (for those traveling by plane or train), and room and board.

## **2. THE ASSOCIATE PROGRAM**

The Associate Program is geared toward undergraduates and recent college graduates who otherwise are engaged during the summer in study-abroad activities or research. Participants in both programs are sponsored by the IRT as they apply to graduate schools in a consortium of 44 universities. Most application fees are waived for both interns and associates. Associates also are invited to the Recruiters' Weekend on a first come, first served basis. Although associates do not participate in the summer workshop, both interns and associates receive extensive counseling and individual support with the graduate school application process.

### **ELIGIBILITY**

#### **Intern Summer Workshop:**

Applicants must be rising college seniors who have one semester to one year of remaining coursework.

#### **Associate Program:**

Applicants must be college juniors, seniors or graduates.

All Applicants Must:

- Have earned a Grade Point Average of 3.0 or higher (on a 4.0 scale);
- Have an undergraduate major in mathematics, social sciences, humanities, education or computer science;
- Demonstrate a commitment to eradicating racial disparities in education;
- Demonstrate an interest in serving as a positive role model to youth;

Please visit the following website for application instructions:

[http://www.andover.edu/irt/irt\\_application\\_procedure.htm](http://www.andover.edu/irt/irt_application_procedure.htm)

## GRADUATE SCHOOL VISITATIONS / SUMMER OPPORTUNITIES

These are just a few of the many summer program and graduate school visitation opportunities available to fellows. **\*\*Please note: this is not an exhaustive list. \*\***

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### GRADUATE SCHOOL VISITATION OPPORTUNITIES

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- **Duke University** – There is no formal visitation program; however, Duke University will work with our office to coordinate visits for interested fellows.
  - **Contact: The UNCF/Mellon Programs office**
  
- **Purdue University** – The Historically Black Institution (HBI) Visitation Program (typically held in November)
  - **Contact: The UNCF/Mellon Programs office**
  - Or  
**Dwight E. Lewis, Director of Multicultural Programs** (765) 494 – 3232 or  
[delewis@purdue.edu](mailto:delewis@purdue.edu)  
Visit <http://www.gradschool.purdue.edu/diversity/visitation.cfm> to learn more about the HBI program
  
- **The University of Georgia** – The Annual Future Scholars Visitation Program (November 2012)
  - **Contact: The UNCF/Mellon Programs office**
  - Or  
**The Outreach and Diversity Office at UGA Graduate School** (706) 425 – 3205/3206.  
Visit <http://www.uga.edu/gradschool/outreach&diversity/visitation.html> to learn more about the Future Scholars Visitation Program.
  
- **The University of California, Berkeley** – There is no formal visitation program; however, our Mellon contacts at The University of California, Berkeley will work with fellows to coordinate visits for those interested.
  - **Contact: The UNCF/Mellon Programs office**

## SUMMER PROGRAM OPPORTUNITIES

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- **The Lindon Barrett Scholars Mentoring Program** is a new program that will be established at the University of California, Riverside. (Summer)
  - **Who:** Juniors and Seniors interested in research in interdisciplinary ethnic studies.
  - **Contact:** Erica Edwards (Assistant Professor of English at the University of California, Riverside and UNCF/Mellon Ph.D.) via email at [Erica.edwards@ucr.edu](mailto:Erica.edwards@ucr.edu)
- **The UCLA Bunche Center for African American Studies Summer Humanities Institute** (June – August)
  - **Who:** Juniors and Seniors who plan to pursue a doctoral degree in the humanities and social sciences, with a focus on the African American experience
  - **Contact:** The UNCF/Mellon Programs office or email [SHI@bunch.ucla.edu](mailto:SHI@bunch.ucla.edu). To learn more about the program, visit [www.bunche.ucla.edu](http://www.bunche.ucla.edu) (click on SHI icon).
- **Middlebury College Language School HBCU Scholarships**
  - **Who:** Open to any student currently enrolled full-time at a Historically Black College or University, regardless of citizenship.
  - **Contact:** The UNCF/Mellon Programs office or email Elizabeth Karnes Keefe at [karnes@middlebury.edu](mailto:karnes@middlebury.edu). To learn more about the program, visit [http://www.middlebury.edu/academics/is/fellowships\\_scholarships/aid\\_for\\_students.htm](http://www.middlebury.edu/academics/is/fellowships_scholarships/aid_for_students.htm)
- **The Schomburg-Mellon Humanities Summer Institute** (June – July)
  - **Who:** Rising seniors with an interest in African-American and African Diasporan studies
  - **Contact:** The UNCF/Mellon Programs or email [sdiouf@nypl.org](mailto:sdiouf@nypl.org). To learn more about the Institute, visit [www.schomburgcenter.org](http://www.schomburgcenter.org)
- **The Summer Pre-Graduate Research Experience (SPGRE) Program at the University of North Carolina, Chapel Hill** (May – July)
  - **Who:** Rising seniors (preferred); Math, Environmental Science, and Social Science students
  - **Contact:** The UNCF/Mellon Programs office. To learn more about the program, visit <http://www.uncred.org/spgre.html>
- **The Moore Undergraduate Research Apprentice Program (MURAP) at the University of North Carolina, Chapel Hill**
  - **Who:** Students with interests in the Humanities, Social Sciences and Fine Arts
  - **Contact:** The UNCF/Mellon Programs office or email Dr. Kennetta Hammond Perry at [khperry@unc.edu](mailto:khperry@unc.edu). To learn more about the Program, visit <http://www.unc.edu/depts/murap/student-apply.html>

## SUMMER AND SEMESTER RESEARCH OPPORTUNITIES IN ECOLOGY AND THE ENVIRONMENTAL SCIENCES

*These opportunities are for students who have a sincere interest in pursuing research opportunities and learning more about the environmental sciences and ecology. Interested students should have a background in one of the natural sciences. Course work must include laboratory experience that provided a background suitable for an internship in scientific research. In addition, some language experience may be required.*

Host research institutions will make selections in the spring of 2012. The research opportunities vary in duration from 8 weeks to 12 weeks to a semester, depending on the institution that selects the applicant. The availability and the amount of a stipend are dependent on the research site. In some locations where a stipend is available, housing and/or food costs will be deducted from the stipend. Host institutions will be able to assist in making arrangements for travel, housing and food. (The Programs Office may also be able to offer travel assistance.) The contact names, numbers and email addresses, locations, areas of interest, web addresses and application links of the host research sites for the summer and semester research opportunities are listed below.

### Research Sites

#### **University of Washington; Friday Harbor, Washington (Marine Biology and Oceanography)**

The Friday Harbor Laboratories are located on San Juan Island, Washington, part of the archipelago that lies between the mainland and Vancouver Island. The Laboratories are well situated for research on many aspects of marine biology and oceanography. The 484-acre tract of land on which the Laboratories are cited, and the marine waters of the region in general, are biological preserves. The Friday Harbor Internship, which is also known as the **Blinks Research Fellowship Program**, provides hands-on, intensive, 1:1 student: mentor marine ecology research opportunities for students as they work in a pristine, rich biological environment. Applicants are asked to apply to a specific mentor's research project. This institution also offers autumn quarter and spring quarter research apprenticeships for which there are separate application deadlines.

***For more information about the Blinks Research Fellowship Program and to access an online application, please visit***

<http://depts.washington.edu/fhl/studentBlinkschol.html>

**Contact: Scott Schwinge at (206) 616-0708 or [schwinge@u.washington.edu](mailto:schwinge@u.washington.edu) or the Programs Office**

**DEADLINE: January 31, 2012** (Students who are selected will be notified in late February or early March.)

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#### **Duke University; Organization for Tropical Studies; South Africa and Costa Rica**

Programs and Areas of Study:

- ❖ **South Africa (Semester)** – Ecosystems and Diversity, Savanna Ecology, Conservation and Management of Protected Areas in South Africa, History through Culture of South African
- ❖ **Costa Rica (Semester and Summer)** – Tropical Biology and Ethnobiology

The Organization for Tropical Studies (OTS), in partnership with Duke University, proudly offers semester and summer programs for undergraduate students interested in field biology. Their Costa Rica Semester and Summer Programs utilize all three OTS field stations as well as other Costa Rican sites, allowing direct study of a wide range of tropical ecosystems and habitats. The South Africa Semester Program is based at the world-renowned Kruger National Park, allowing direct study of African savanna ecosystems. All of the Undergraduate Offerings feature the OTS method of field-based, experiential learning under close guidance of highly qualified Ph.D.-level professors. Graduates of an OTS undergraduate program will be well prepared for advanced studies in tropical biology and resource management.

***For more information about the South Africa Semester Program, the Costa Rica Semester or Summer Program and the Summer Research Experience for Undergraduates (REU), please visit***

<http://www.ots.duke.edu/en/education/undergraduate.shtml>

**Contact: Patty Kustron at (919) 684-5774 or [pkustron@duke.edu](mailto:pkustron@duke.edu) or the Programs Office**

**DEADLINES: Application deadlines vary for each research opportunity.**

## CALL FOR PAPERS

### Get “published”!

This is an opportunity for **graduating seniors** to share their work with the MMUF community. As a graduating senior, you can have your work published in the Mellon Minority Undergraduate Fellowship Journal! You are encouraged to submit works that were the culmination of research conducted under the Mellon Programs, the introduction to a thesis or any larger work, or a paper for a favorite class.

#### Guidelines:

- Submissions should be about 6-8 pages and double-spaced.
- Submissions must be reviewed and edited by your mentor.
- Submissions may then be **e-mailed** to the Programs Office at which point we will forward your submission to the editor of the journal. **Hard copies of your work will not be accepted.**



#### Checklist for Submission:

Submissions must include the following:

- Name
- Hometown
- College
- Date of Graduation
- Plans for Graduate School (if possible)

You must also submit:

- A description of the work you are submitting

The Programs Office will then submit all entries to the Journal Office for consideration. **The Journal Office will not accept submissions that are e-mailed by you.** Therefore, please note that submissions have to be received by the Programs Office prior to the Journal deadline.



#### Checklist!

- Yes       No      Has your mentor reviewed and edited your work?
- Yes       No      Have you e-mailed your submission to the Programs Office?

(Submission deadline to be announced)

**UNCF/MELLON PUBLICATIONS**  
IN THE **MELLON MAYS UNDERGRADUATE FELLOWSHIP JOURNAL**

**2010**

Christiana Betts, Hampton University: "The Show Much Go On! Creating a Place in Maxine Hong Kingston's *Tripmaster Monkey: His Fake Book*"

Kimberly Love, Tuskegee University: "Remembering *Beloved* and Discovering *A Mercy*: The Roles of Patriarchy, Capitalism, and Race During Slavery"

Juliana Partridge, Spelman College: "Multiracial Racial Identity in Contemporary America: An Overview"

Alonzo Vereen, Morehouse College: "One's Heritage Does Not Define Oneself: An Analysis of Factors that Contributed to Dr. Martin Luther King, Jr.'s Writings and Speeches"

**2009**

Darius Scott, Morehouse College: "For the People, By the People: Secondhand Shopping Spaces"

**2008**

Priscilla Alexander, *Paine College*: "The Line Integral and Its Application"

Mia Ellis, *Tougaloo College*: "From Blackface to Bling Bling: Tracing the Images of African American Women and Men in Minstrel Shows and Rap Music Videos"

Selah Johnson, *Spelman College*: "Liberation on the Brinks: A Comparative Study on the Goals and Achievements of the Cuban Revolution, the Civil Rights, and Black Power Movements in the United States"

Jarvis McInnis, *Tougaloo College*: "A 'Long Black Song' in Verse"

Ebone McFarland, *Hampton University*: "Deconstructing Blackness: Analyzing the Characterization of the Black Middle Class Construct in Sarah Phillips by Andrea Lee"

Jameliah Shorter, *Paine College*: "Our Mothers' Gardens"

Adam E. Smith, *Tougaloo College*: "Traditional Sub-Saharan African Music: An Investigation of Its Inherent Complexities through Theoretical and Mathematical Reasoning"

**2007**

Essence Caleb, *Johnson C. Smith University*: "Loving My Blackness: Racial Passing and the Dark Skin Perspective"

Jessica Edwards, *Spelman College*: “How Fiction Informs History: Women in the Modern Civil Rights Era (1954 – 1965)”

Glenn Holtzman, *University of Cape Town Langarm*: “The Social Dance and Music of the Coloured People of South Africa”

Calista Kelly, *Paine College*: “Looking at Black English and Its Use in the Historically Black Institution”

Marcus McArthur, *Morehouse College*: “The More Peculiar Institution”

Brandy Thomas, *Paine College*: “A Comparative, Exploratory Study of the Role and Place of African American Women in the Struggle for Civil Rights and South African Women in the Struggle against Apartheid”

### **2006**

Maurice Pogue, *Tuskegee University*: “Sutpen the Half Human”

### **2004**

Brandon Geter, *Tuskegee University*: “The Birth of Soul and the African American Vernacular Tradition”

Kim Green, *Claflin University*: “Bronze Muses: A Comparative Analysis of the Social Protest Poetry of Frances Ellen Watkins Harper and Sonia Sanchez”

Derrick Spires, *Tougaloo College*: “Invisible Man: The Quest for His-story”

Kamauru Johnson, *Morehouse College*: “Aristotelian Excellence in Three Plays?”

### **2003**

Tomiko Ballantyne-Nisbett, *Spelman College*: “The Origins and Influence of Women’s Organisations in Ghana”

Sabine Cadeau, *Xavier University*: “Jean Jacques Rousseau: Essentialist of Anti-essentialist”

### **2001**

\*\*Deidre Wheaton, *Dillard University* “Defying Definition and ‘Creating Something Else To Be’: A Critical Study of Selected Autobiographies by Women of Color”

### **2000**

\*\*LaRose Davis, *Hampton University*: “‘Spoken Like a Man’: Voice and Power in *Agamemnon*”

Ayana Free, *Spelman College*: “A Lacanian analysis of Senghor’s *Femme Noire*”

Kentray Hairston, *Tougaloo College*: “The Manacles of Freedom: Theorizing Existentialism through Jean-Paul Satre’s *The Flies*”

Jeffrey Jones, *Paine College*: “Male and Female Perspective on Slave Life: Examining the Narratives of Frederick Douglas and Harriet Jacobs”

\*\*Tanya Huelett, *Spelman College*: “Instances of the Use of Obeah in Jamaican Slave Society”

\*\*Michael Ralph, *Morris Brown College*: “Education and Scribal Training in Ancient Kemet: A Philosophical and Philological Analysis”

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\*\* Represents fellows who have earned the Ph.D.

## SSRC - THE SOCIAL SCIENCE RESEARCH COUNCIL

“Supported by a grant from the Andrew W. Mellon Foundation, the SSRC-Mellon Mays Fellowship Program nurtures the development of scholars and others with a demonstrated commitment to eradicating racial disparities, who pursue Ph.D.s in the arts and sciences. The Council's program builds on the Mellon Mays Undergraduate Fellowship Program (MMUF) by hosting a summer conference and administering a predoctoral research grant for those fellows who enter a Ph.D. program in the Arts and Sciences in a Mellon approved Academic Discipline”

<http://www.ssrc.org/programs/mellon/>

### **MMUF Predoctoral Research Grant Program**

The Social Science Research Council administers the MMUF Predoctoral Research Grant Program. This grant defrays part of the expenses associated with graduate study and research for MMUF students currently enrolled (or about to enroll in the fall) in Ph.D. programs in Mellon-designated fields. Funds may be used to cover research expenses, such as books, data collection, computer time and hardware; travel associated with research, printing and reproduction costs.

The award is distributed in five separate and time-related installments. The first installment of \$500 is available during the summer preceding the first year of graduate study. The second and third installments, of \$1,000 each, are distributed in the summer preceding the second and third years of graduate study. The final \$2,500 installment is disbursed in two increments: the first increment of \$1,500 is available upon receipt of the student's summary of the dissertation proposal and certification from the dissertation director that the proposal has been accepted; the second increment of \$1,000 is available after the dissertation has been filed.

To be eligible for the research grant, MMUF students must have completed all the appropriate status report forms, at the discretion of The Andrew W. Mellon Foundation.

**Application Deadline: July 1<sup>st</sup> - November 15<sup>th</sup> each academic year.**

**Application information and guidelines can be found here**

[http://www.ssrc.org/fellowships/mellon/program\\_information\\_and\\_guidelines/](http://www.ssrc.org/fellowships/mellon/program_information_and_guidelines/)

## **SSRC - MELLON MAYS UNDERGRADUATE FELLOWSHIP PROGRAM SUMMER CONFERENCE**

The SSRC-Mellon Mays Undergraduate Fellowship Program Summer Conference is an annual conference that is held during the second weekend in June, at varying institutions. The conference brings together Mellon fellows currently enrolled in, about to enter, considering the possibility of entering, or having recently completed, doctoral programs in a Mellon designated field. The **SSRC-Mellon Mays Summer Conference** provides a venue for interdisciplinary exchange and collaboration, assists seniors in transition from undergraduate to graduate school, allows fellows to develop networking skills, and provides a forum for SSRC-Mellon Fellows to address critical issues in higher education.

You will always be invited to return to this Conference once you are enrolled in a doctoral program in a Mellon designated field. (Hence the importance of keeping the Programs Office informed of any changes to your contact information, specifically your e-mail address!)

Registration for this conference usually commences in February, and is an on-line process. You will receive an e-mail from the Social Science Research Council, inviting you to apply to attend this conference. Lodging, most meals and transportation expenses are covered by the SSRC.

Information on this Conference may be found here: <http://www.ssrc.org/programs/mellon/>

## UNCF/MELLON PROGRAMS LOAN REPAYMENT

### Conditions of Loan Repayment (Please read carefully):

Fellows in the UNCF/Mellon Undergraduate Fellowship Program are eligible to have repaid **up to \$10,000.00** of their undergraduate educational loans under the following conditions:

- **The fellow is pursuing full-time graduate work toward the Ph.D. degree in one of the following fields:**  
*Art history, classical studies, English, American and English literature, foreign languages and literature (including area studies), history, musicology, philosophy and religious studies, mathematics, physics, geology and ecology, anthropology and demography as well as political theory and other fields that employ historical and philosophical methods.*
- **The fellow must enter graduate school no later than 39 months after receiving the undergraduate degree.**

For fellows who fulfill the above conditions, the Mellon Foundation, through the UNCF/Mellon Undergraduate Fellowship Program, will repay one-eighth of their total undergraduate loan indebtedness (up to a maximum of \$1,250.00 per year) for each of the first four years of graduate study toward the Ph.D.) The remaining balance of their undergraduate loan indebtedness (up to \$5,000.00 will be repaid after the receipt of the Ph.D., which should be completed within six years from the start of graduate school.)

\*As of 2002, as an enhancement to the MMUF Program, loan repayment has been approved for **graduate students who have completed the Ph.D.** who have not used the loan repayment allocation to repay undergraduate loans, but who have taken out designated educational loans from recognized lenders for graduate study. A letter from your dissertation committee chair, confirming completion of the Ph.D. is required. Please also complete the attached Loan Repayment Agreement form, and submit with the letter of confirmation.

### Procedures for Loan Repayment

At the end of each of the first four years of graduate study, fellows must request a **transcript showing full-time graduate study** and a **confirmation from their graduate department** that normal progress is being made toward the Ph.D. degree. At the same time, fellows should **alert the lender of the loan that a check**

**will be awarded** through the Mellon Foundation Grant to reduce their indebtedness. They should **request a statement of their total loan indebtedness from the lender** of the loan so that a check can be issued.

**UNCF/MELLON PROGRAMS LOAN REPAYMENT (CONTINUED)**

Fellows must send the following to the UNCF/Mellon Programs Office:

- The transcript showing full-time graduate study
- The letter from their graduate department confirming satisfactory progress
- The statement of total loan indebtedness from the lender (with name and address of the lender)
- Your current address and phone number

A check will be sent from the Program Account directly to the holder of the loan. A receipt in the form of a reissued statement of the account will be then sent to the fellow for his or her own records. If a fellow borrowed from both Stafford/GSL and Perkins/NDSL programs, it is to the fellow's advantage to choose to repay the Stafford/GSL loan first because of the higher interest.

After receipt of the Ph.D., proof of a valid degree is required to release the remainder of the available funds. Again, fellows must provide the name and address of the holder of the loan to be repaid and a statement of its current status.

## LOAN REPAYMENT AGREEMENT

I have read the terms of the Loan Repayment, and I agree to the terms of the loan repayment plan as outlined in the **Terms of Loan Repayment for Fellows in the UNCF/Mellon Undergraduate Fellowship Program**.

**NAME:** \_\_\_\_\_

**SS#:** \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**MAILING ADDRESS:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PHONE:** \_\_\_\_\_

**E-MAIL ADDRESS:** \_\_\_\_\_

Briefly describe below your plans for the academic year:

**\*\*PLEASE RETURN THIS FORM WHEN SUBMITTING THE OTHER REQUIRED DOCUMENTS\*\***

## THE MMUF ONLINE SURVEY

You received the MMUF Profile Form with your award letter. You were asked to complete this form, and return it to the Programs Office. This form is kept on file in the Programs Office. However, you must complete the Mellon Foundation's on-line profile form as well. The Programs Office sends the names and e-mail addresses of all UNCF/Mellon Fellows to the Mellon Foundation. The Mellon Foundation will then send you an e-mail with your user name and password and instructions for completing the on-line Profile Form.

**IT IS CRUCIAL THAT YOU COMPLETE THE ON-LINE SURVEY FORM. IF YOU DO NOT, YOU WILL NOT BE RECOGNIZED AS AN MMUF FELLOW!**

Please do not accidentally delete the e-mail from the Foundation! For those of you who have filters on your e-mail accounts that will automatically place e-mails from unknown sources in a "Junk E-mail Inbox," please look carefully through your junk e-mail for the e-mail from the Foundation.



### Checklist!

Have you....

Yes       No      Completed the MMUF Online Survey?



**Please note!**

**Each academic year, you will be required to complete an Annual Update for the Mellon Foundation.**

**You will receive an e-mail from the Foundation reminding you to do so.**

## TRANSCRIPTS

At the **end of each semester (December 2011 and 2012 and May 2012 and 2013)**, once your final grades for that semester have been recorded on your transcript, please be sure to send a copy (official or unofficial) to the Programs Office.



### Checklist!

Have you....

Yes

No

Sent a copy of your transcript to the Programs Office?

## ANNUAL REPORTS (JUNIOR FELLOWS)

At the **end of your Junior year** in the Program (May 2012), you and your mentor are required to submit the following information to the Programs Office so that we can follow your progress as you advance through the Program.

- **Mentor's Statement (TO BE COMPLETED BY THE MENTOR):** A brief statement from the mentor that might include, among other things, a description of the activities that you and your fellow shared, the nature of your mentoring arrangement, successes and problems, and suggestions for future mentors
- **Fellow's Statement (TO BE COMPLETED BY THE FELLOW):** A brief statement from the Fellow describing the mentor-fellow relationship
- **Transcript:** Your most recent transcript, official or unofficial
- **Research Narrative:** An update on the progress of your research or your research paper as it is at this point.



### Checklist!

Have you...

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed and submitted your Fellow's Statement? |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed and submitted your Transcript          |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Submitted your Research Narrative?               |

Has your...

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Mentor Completed and submitted his/her Mentor's Statement? |
|------------------------------|-----------------------------|--|

## ANNUAL REPORTS (SENIOR FELLOWS)

At the **end of your Senior year** in the Program (May 2013), you and your mentor are required to submit the following information to the Programs Office.

- **Mentor's Statement (TO BE COMPLETED BY THE MENTOR):** A brief statement from the mentor that might include, among other things, a description of the activities that you and your fellow shared, the nature of your mentoring arrangement, successes and problems, and suggestions for future mentors
- **Fellow's Statement (TO BE COMPLETED BY THE FELLOW):** A brief statement from the Fellow describing the mentor-fellow relationship
- **Transcript:** Your most recent transcript, official or unofficial
- **Research:** Your completed research paper



### Checklist!

Have you...

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed and submitted your Fellow's Statement? |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed and submitted your Transcript          |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Completed and submitted your Research Paper      |

Has your...

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Mentor Completed and submitted his/her Mentor's Statement? |
|------------------------------|-----------------------------|--|

### **Post-baccalaureate Plans**

- |                              |                             |  |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Have you informed the Programs Office about your plans following graduation? |
|------------------------------|-----------------------------|--|

If you are continuing to graduate school, please let us know which institution you plan on attending, what degree you are pursuing and in what field. If you are taking time off to work, please let us know where. Once you go on to graduate school, or even if you take time off to work before going on to graduate school, we need to know what you are doing, so that we can account for all of our Fellows!

## **A STATEMENT ABOUT STIPENDS AND TAXES**

**NOTE:** Under the Internal Revenue Code, scholarship and fellowship income are generally included as gross income for federal income tax purposes. Therefore, you will be expected to pay taxes on your stipends. You will receive a 1099 form at the beginning of the calendar year. The UNCF/Mellon Programs office does not provide tax advice; you should consult your personal tax advisor with any questions or concerns.